

| Program: Two Day Risking Connection, Queens Hospital, Honolulu | | | | | Date: Feb 1-2, Feb 3-4 | | | | Facilitator: Elizabeth Power | | | | |
|--|-------------------------------|--------------------------|--------------------------|--|----------------------------|--------------|----------------|----------|----------------------------------|----------------------------------|-----------------------------------|------------------------------|--------------------------------|
| Participant ID | General | | | | Physical Environment | | | | Facilitator | | | | |
| Participant name or ID--if evaluations are not signed, number each one and enter that number below | Marketing and content matched | The content met my needs | The graphics were useful | The benefit of the information relative to program cost and time | Temperature--cold=1 hot =5 | Size of room | Ease of access | Lighting | Spoke clearly and understandably | Generated audience participation | Related our experience to content | Helped us learn the material | Gave us information we can use |
| 1 | 5 | 5 | 5 | 5 | 2 | 3 | 3 | 5 | 5 | 5 | 5 | 5 | 5 |
| 2 | 5 | 5 | 5 | 5 | 1 | 3 | 2 | 2 | 5 | 5 | 5 | 5 | 5 |
| 3 | 5 | 5 | 5 | 5 | 2 | 3 | 3 | 3 | 5 | 5 | 5 | 5 | 5 |
| 4 | 5 | 5 | 4 | 5 | 3 | 3 | 3 | 3 | 5 | 5 | 5 | 5 | 5 |
| 5 | 5 | 5 | 5 | 5 | 3 | 3 | 3 | 3 | 5 | 5 | 5 | 5 | 5 |
| 6 | 5 | 5 | 4 | 5 | 2 | 4 | 4 | 4 | 5 | 5 | 5 | 5 | 5 |
| 7 | 4 | 3 | 4 | 4 | 2 | 4 | 3 | 3 | 5 | 5 | 4 | 4 | 4 |
| 8 | | 5 | 5 | 5 | 2 | | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 9 | 5 | 5 | 5 | 5 | 3 | 3 | 3 | 3 | 5 | 5 | 5 | 5 | 5 |
| 10 | 5 | 5 | 5 | 5 | 3 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 11 | 5 | 5 | | 5 | 1 | 3 | 3 | 3 | 4 | 5 | 5 | 5 | 5 |
| 12 | 5 | 5 | 5 | 5 | 2 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 13 | 5 | 5 | 5 | 5 | 1 | 3 | 3 | 5 | 5 | 5 | 5 | 5 | 5 |
| 14 | 5 | 5 | 5 | 5 | 2 | 3 | 3 | 3 | 5 | 5 | 5 | 5 | 5 |
| 15 | 5 | 5 | 5 | 5 | 2 | 3 | 5 | 3 | 5 | 5 | 5 | 5 | 5 |
| 16 | 5 | 5 | 5 | 5 | 1 | 3 | 3 | 3 | 5 | 5 | 5 | 5 | 5 |
| 17 | 4 | 4 | 4 | 5 | 1 | 3 | 4 | 5 | 5 | 5 | 4 | 5 | 5 |
| 18 | 4 | 4 | 4 | 4 | 1 | 4 | 3 | 3 | 5 | 4 | 5 | 5 | 4 |
| 19 | 5 | 5 | 5 | 5 | 3 | 3 | 3 | 4 | 5 | 5 | 5 | 5 | 5 |
| 20 | 5 | 5 | 5 | 5 | 2 | 3 | 3 | 3 | 5 | 5 | 5 | 5 | 4 |
| 21 | 5 | 5 | 4 | 4 | 2 | 5 | 4 | 4 | 4 | 5 | 5 | 4 | 5 |
| 22 | 5 | 5 | 5 | 5 | 1 | 3 | 5 | 4 | 5 | 5 | 5 | 5 | 5 |
| 23 | 5 | 5 | 5 | 5 | 3 | 3 | 3 | 3 | 5 | 5 | 5 | 5 | 5 |
| 24 | 5 | 5 | 5 | 5 | 1 | 3 | 3 | 3 | 5 | 5 | 5 | 5 | 5 |
| 25 | 5 | 5 | 5 | 5 | 1 | 3 | 4 | 5 | 5 | 5 | 5 | 5 | 5 |
| 26 | 5 | 5 | 5 | 5 | 1 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 27 | 5 | 5 | 5 | 5 | 1 | 3 | 4 | 5 | 5 | 5 | 5 | 5 | 5 |

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| 28 | 5 | 5 | 5 | 5 | 2 | 3 | 4 | 4 | 5 | 5 | 5 | 5 | 5 |
| 29 | 5 | 5 | 5 | 5 | 1 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 30 | 5 | 5 | 5 | 5 | 2 | 3 | 3 | 4 | 5 | 5 | 5 | 5 | 5 |
| 31 | 4 | 4 | 4 | 5 | 1 | 3 | 2 | 3 | 4 | 5 | 5 | 4 | 4 |
| 32 | 5 | 5 | 5 | 5 | 1 | 3 | 3 | 3 | 5 | 5 | 5 | 5 | 5 |
| 33 | 5 | 5 | 3 | 4 | 1 | 3 | 4 | 4 | 5 | 5 | 5 | 5 | 5 |
| 34 | 5 | 5 | 4 | 4 | 2 | 3 | 5 | 4 | 5 | 5 | 5 | 5 | 5 |
| 35 | 5 | 5 | 5 | 5 | 1 | 3 | 3 | 3 | 5 | 5 | 5 | 5 | 5 |
| 36 | 5 | 5 | 5 | 5 | 1 | 3 | 3 | 4 | 5 | 5 | 5 | 5 | 5 |
| 37 | 5 | 5 | 4 | 5 | 2 | 3 | 3 | 3 | 5 | 5 | 5 | 5 | 5 |
| 38 | 5 | 5 | 5 | 5 | 3 | 3 | 3 | 3 | 5 | 5 | 5 | 5 | 5 |
| 39 | 5 | 5 | 4 | 5 | 1 | 4 | 3 | 3 | 5 | 5 | 5 | 5 | 5 |
| 40 | 5 | 5 | 3 | 3 | 1 | 3 | 3 | 3 | 5 | 5 | 5 | 5 | 4 |
| 41 | 5 | 5 | 5 | 5 | 3 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 42 | 5 | 5 | 5 | 5 | 1 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 43 | 5 | 5 | 5 | 5 | 1 | 3 | 3 | 3 | 5 | 5 | 5 | 5 | 5 |
| 44 | 5 | 5 | 5 | 5 | 1 | 3 | 3 | 3 | 5 | 5 | 5 | 5 | 5 |
| 45 | 5 | 5 | 5 | 5 | 4 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | 5 |
| 46 | 4 | 4 | 4 | 4 | 3 | 4 | 5 | 5 | 4 | | 4 | 5 | 5 |
| 47 | 5 | 5 | 5 | 5 | 1 | 3 | 3 | 3 | 5 | 5 | 5 | 5 | 5 |
| 48 | 5 | 4 | 5 | 4 | 1 | 3 | 3 | 3 | 5 | 5 | 5 | 5 | 5 |
| Sum: | 230 | 233 | 220 | 231 | 83 | 150 | 172 | 180 | 236 | 229 | 237 | 237 | 235 |
| Averages: | 4.89 | 4.85 | 4.68 | 4.81 | 1.73 | 3.19 | 3.58 | 3.75 | 4.92 | 4.98 | 4.94 | 4.94 | 4.90 |

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|--|---|--|-----------------------|----------------------------------|-----------------------------------|--------------------------|--|--|---------------------------------|
| Participant | Expectations | | Program benefits | | | Goal Match | Improvement possibilities | What went well | |
| Part. | What did you expect from this program? | How did this program meet or not meet your expectations? | Confirmation of ideas | Ideas about problems / solutions | Techniques I can apply on the job | New ideas and approaches | How did this program fit into your overall goals? | What could we do to improve this program? | What went well in this program? |
| 1 | learn about trauma | it gave me a fresh perspective on working with clients with trauma | 0 | 0 | 1 | 1 | Learn to work better with clients with trauma to reduce traumatization | | |
| 2 | to be interactive | it went above what I expected | 1 | 1 | 1 | 1 | it will help me manage feelings and judgments | nothing, it was informative | |
| 3 | to learn new material | exceeded | 0 | 1 | 1 | 1 | gain new techniques, broaden my horizons | | |
| 4 | to learn more about trauma... expected some repeat info | Better. More focus on how to work with pts and how to care for myself. | 1 | 1 | 1 | 1 | working with self care, improving focus. | more time | |
| 5 | to continue my education in TIC | this program has opened my eyes and surpassed expectations | 1 | 1 | 1 | 1 | it fit nicely into my goal of improving interactions | do more role-playing and pricing of more appropriate language and terms | |
| 6 | General info on traum | exceeded my expectations | 1 | 1 | 1 | 1 | exceeded my goals | Keep doing what you are doing, it was fantastic | |
| 7 | [up arrow] skills | good ideas | 0 | 1 | 0 | 1 | not sure yet | have mgrs & directors attend as well as buy-in across the board. | |
| 8 | education about trauma informed care | beyond expectations--Elizabeth has excellent experience and knowledge and great ability to teach | 1 | 1 | 1 | 1 | good fit | available for <u>all</u> behavioral health staff | |
| 9 | learn more about trauma informed care | I got what I expected and more | 1 | 1 | 1 | 1 | helped me to meet my goal to empower people and myself | I think you did a great job. I enjoyed this training and your time with us. | |
| 10 | trauma based intervention/awareness | met my expectations. Exceeded my expectations! Excellent class! | 1 | 1 | 1 | 1 | I will utilize more trauma-informed approach | Keep up the great work! Excellent class, Excellent information! Mahalo! | |
| 11 | nothing really | surpassed my expectations | 1 | 1 | 1 | 1 | helped to support it | get more (<u>all</u>) staff to attend. | |
| 12 | wasn't sure--knew it was something about TIC | much better than anticipated | 1 | 1 | 1 | 1 | very well | more staff to experience it | |
| 13 | no expectations--was unsure of program content | | 0 | 1 | 1 | 1 | made TIC a more accessible concept | better venue--auditorium was not comfortable | |
| 14 | it was great | lots of valuable info | 0 | 0 | 1 | 1 | to be more informed on trauma | n/a great class | |
| 15 | learning new tools, understanding trauma | developing new tools | 1 | 1 | 1 | 1 | help me w/ my interventions | more days :) | |
| 16 | definition of trauma, learn to deal w VT | It was excellent. I really enjoyed it. I was hoping to learn a little more about how to protect from VT <u>during</u> client interaction | 1 | 1 | 1 | 1 | great | As mentioned above, just a little more on how to "catch" VT while it's happening during client contact & how to protect from it. | |
| 17 | to learn about vicarious trauma | we learned about it in the end and then some | 0 | 1 | 0 | 1 | overall, it wasn't what I expected but I expect it was what I needed | Nothing, the speaker is a great speaker, very interactive | |
| 18 | | | 0 | 0 | 1 | 1 | less handouts | | |
| 19 | to learn a variety of new tools to connect with patients | exceeded | 1 | 1 | 1 | 1 | gave me tools to reach them | need more than 2 days | |
| 20 | | | 0 | 1 | 1 | 0 | | offer it for more than 2 days | |
| 21 | increase tool box to use to deal w trauma | setting up programs to deal w VT | 0 | 1 | 1 | 0 | good content | more refreshers... COME BACK | |
| 22 | to reinforce the techniques that I have implemented over the last 5 years | met | 1 | 1 | 1 | 1 | fit with my unit goals | have a book for everyone | |
| 23 | worksheets & tools to take back to work | | 1 | 1 | 1 | 1 | Excellent | shorten from 16 hours to 10 hours? | |
| 24 | wanted to learn new techniques and tools | met | 0 | 1 | 1 | 0 | | | |
| 25 | to learn what's trauma and how it affects people | exceed my expectations | 1 | 1 | 1 | 1 | | increase room temperature | |
| 26 | to learn more about trauma | excellent. I learn a lot and also learn about vicarious | 1 | 0 | 0 | 0 | | too cold! | |
| 27 | | | 0 | 1 | 1 | 1 | | TOO COLD!! | |

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| 28 | very information. Great hands on opportunities to learn | 0 0 1 1 | | | | | | |
| 29 | was not sure what to expect prior to beginning | met my expectations via tools provided | 0 1 1 1 | | program was great! | | | |
| 30 | A understanding of the impact of trauma on pts and service delivery | it exceeded my expectations | 1 1 0 1 | It went well beyond them | Give it frequently | | | |
| 31 | More understanding about trauma | the information and examples are excellent | 1 1 1 1 | staff feel supported | explanation of exercises | | | |
| 32 | to learn what trauma is & vicarious trauma | it exceeded my expectations in that each item was something completely applicable | 0 1 1 1 | more tools | ?? | | | |
| 33 | application to my role | did meet expectations | 0 0 1 0 | | | | | |
| 34 | increase understanding interventions | great list-easy to use | 1 1 1 1 | | | | | |
| 35 | help understand vicarious trauma | | 0 1 1 1+ | | more time | | | |
| 36 | trauma information without tools to address | Exceeded--tool were provided and useful | 0 0 1 1 | exceeded | even more role plays | | | |
| 37 | Lectures | excellent worksheet, examples, good interactions | 1 1 1 1 | increased my knowledge & gave me practical skills/tools to use @ work | | | | |
| 38 | reaffirmed my beliefs that treating patients from strengths using the given model of RICH | the medical model is outdated and has its place but least successful | 1 1 1 1 | it fit my job well | more case studies | | | |
| 39 | trauma-focused approaches to understand pts perspective of care, increase my tools in this area | Met-content and examples were relevant and clearly presented | 1 1 1 1 | it helped re-new my "strength" in working with patients. Helped me realize importance of VT. | more interactive exercises, more pt/case examples | | | |
| 40 | how to relate to vicarious trauma | met | 1 0 1 1 | helpful --> work with a lot of trauma patients | VT info was great. 1st day was somewhat too much theory and repetition (coming from a trauma-free facility). | | | |
| 41 | to learn new ways to view and work with patients | It certainly expanded my thought process and provided another way to work with patients | 0 1 1 1 | provided excellent tools to utilize during work | | | | |
| 42 | I wasn't sure | It reinforced all that I live & believe in in my life daily | 1 1 1 1 | Great | nothing | | | |
| 43 | | | | | | | | |
| 44 | changing the way I think about my role & how I interact w/ my patients | exceeded my expectations! Thanks for making it "non-boring" :) | 1 1 1 1 | Makes me want to be more accepting of change | Thanks for a great learning experience! Truly enjoyed myself! | | | |
| 45 | Learn new things | great | 1 1 1 1 | Great | | | | |
| 46 | Obtain more TIC tools | Forced to think empathetically | 1 1 1 1 | Applicable to my job | MORE MORE | | | |
| 47 | Be able to help family that dealing w/ VC | It was an eye opened and very educational | 0 1 1 1 | It help me see things in different prospective[sic]. As a provider and as a client. | Continue being great | | | |
| 48 | Curriculum on trauma-informed care | Met | 1 1 1 0 | Contributes to continued education | | | | |

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